



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI Dr. R. G. RATHOD ARTS AND SCIENCE COLLEGE MURTIZAPUR DIST. AKOLA
• Name of the Head of the institution	Dr. AJAY PANDURANGPANT CHARJAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07256243951
• Mobile no	9552632621
• Registered e-mail	artssciencecollege@rediffmail.com
• Alternate e-mail	iqacrgrascmr2018@gmail.com
• Address	NATIONAL HIGHWAY NO. 06, AMRAVATI BYPASS ROAD, MURTIZAPUR DIST. AKOLA
• City/Town	MURTIZAPUR
• State/UT	MAHARASHTRA
• Pin Code	444107
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI				
• Name of the IQAC Coordinator	Dr. PRAVIN MANIKRAO MAKODE				
• Phone No.	09420920640				
• Alternate phone No.	07256243951				
• Mobile	09420920640				
• IQAC e-mail address	iqacrgrascmr2018@gmail.com				
• Alternate Email address	pravin_makode@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://rgrcollmzr.ac.in/pdf/AQAR_2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/Academic%20calendar%202021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.63	2015	03/03/2015	02/03/2020
6. Date of Establishment of IQAC			23/08/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr. Mohammad Mujahid Qaiyum	SERB-TARE	DST	25-Jan-2022	18,30,000	
8. Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Participation in Nirf, AISHE 2. Students satisfaction Survey 3. Appeal to teaching faculty to submit research proposals to various funding agencies. 4. College administration decentralized by different committees constituted as per the criteria of NAAC 5. Academic planning and review . 6. AAA Conducted, API filled by all the staff and analyzed by committee at the end the session 7. Review of students and staff achievements. 8. Feedback analysis</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Students Induction Program	Student Induction program conducted on dated 25/10/2021 to 30/10/2021
Vaccination camp	Conducted on dated 20/01/2022
National Graduate Physics examination (NGPE)	Conducted by physics department on dated 27/03/2022
Online guest lecture by Career counseling and placement cell	Online guest lecture (IFAS) on "Strategies to crack competitive exam after graduation" on dated 10/04/2022

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
SHRI GOVINDSHINGH RATHOD SHIKSHAN PRASARAK MANDAL DAHATONDA	24/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/12/2022

15. Multidisciplinary / interdisciplinary

In view of the NEP, Parent University has initiated Academic programmes are in process of redesigning to include Multidisciplinary / Interdisciplinary courses as electives. All programmes designing in such a way that student get maximum flexibility to choose elective courses offered by other Departments. The University is proactively working towards implementation of the suggestions given in the NEP.

16. Academic bank of credits (ABC):

Shri Dr. R. G. Rathod Arts and Science College is affiliated to Sant Gadge Baba Amravati University Amravati. The institute is running

regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started from session 2022-23.

17.Skill development:

The Institute will organise various activities for the development of soft skills, life skills, values, vocational guidance in students. Some of the major life skills activities included workshop on Happiness and Success in life, Mindfulness in the classroom and special lecture on how can be mentally healthy etc. Career Edge Workshop and Lecture on How to shape your Career during and after graduation?

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

Since 2016, our institution is center for Yeshwantrao Chauhan Maharashtra Open University with programmes offered for graduation in Arts. Our institute encourages students for enrolling for online courses available on NPTEL/ SWAYAM ect.

Extended Profile

1.Programme

1.1	4
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Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		818
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		711
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		300
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		27
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		35

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2963893
4.3 Total number of computers on campus for academic purposes	36

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri. Dr. R. G. Rathod Arts and Science College is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The institution has mechanisms for effectively delivery of the program. At the beginning of each academic session, departmental meetings are organized for the distribution of syllabus, departmental plan, academics activities etc. after discussing with all faculties. The number of classes for each subject is decided according to the program and the credits (PG) attributed to each subject/paper/group etc. The college time table committee provides a time table for each year/semester for UG and PG courses according to UGC standards. Teachers develop their teaching plans based on the allocated curriculum. The courses follow the time table under the supervision of the college administration. We have a central library that has an open access system. A library using cloud based LIB-MAN with M-OPAC service.

Various methods of classroom teaching based on diverse needs of different subjects are routinely used for the effective delivery of the curriculum such as, Chalk and board technique, Method of teaching and learning that makes use of ICT, Scientific models and charts are used to present effective lectures, Micro teaching and seminars by students related to curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/1.2.1.1%20CBCS%20Courses.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of the academic year, the institution prepares and publishes academic calendar, which contains important information about the teaching learning schedule (working days), various activities, holidays, dates of internal examination, semester examination, etc. It includes all activities connected to the college's ongoing internal evaluation process, and it is also available on the college's website. The internal assessment process is carried out by forming an examination committee at the college level and the Principal monitor the overall internal assessment process. Every department must report academics calendar compliance as part of their annual submissions. Furthermore, an internal audit carries conformity with documentation proof about work such as 1. The subjects to be taught during the academic year. 2. The teacher organizes the teaching and grading schedule for the assigned subject. 3. The nature and timing of internal evaluations are planned in conjunction with HOD. 4. The head of department prepares the academic plan presented by the teachers and ensures that there is no overlap of activities in general and the continuous internal evaluation in particular at both the internal and university levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/Academic%20calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

§ The term ethics refers to the accepted rules and standards of behavior. Gender equality is not just a basic human right, but also a requirement for a peaceful, prosperous, and sustainable planet. Gender equality is the state of having equal access to resources and opportunities, including economic participation and decision-making, regardless of gender; and the state of equally valuing varied behaviors, goals, and needs, regardless of gender.

§ Professional ethics are the standards that govern how students behave in the profession. Like values, professional ethics offers standards for how a person should engage with other persons and institutions in a specific context.

§ Human values transmit personal belief, whereas ethics explains the recognized rules and standards of behavior about moral obligations and virtues as applied to an organization.

§ Human values are virtues that motivate us to remember the human element when engaging with others. Human values include acceptance, attention, admiration, listening, openness, compassion, empathy, and love for others.

§ Environmental sustainability is the obligation to conserve natural resources and protect global ecosystems for current and future health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/1.4.2%20Feedback%20Repot%20Analysis%20and%20ATR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/1.4.2%20Feedback%20Repot%20Analysis%20and%20ATR.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

818

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware of the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available, etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course, teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of the syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as a guide about the student's aptitude and competence. Teachers remain available in the college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units and universities are regularly conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
818	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shri. Dr. R. G. Rathod College always encourages student-centric learning through various methods such as brainstorming group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives high importance to the all-around development of students through extra-curricular, co-curricular and field-based activities. The objective of student-centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online are integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. YouTube, Emails, WhatsApp group, Google classrooms are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries and share information. These applications are also used to provide online education during the Covid-19 situation. The library also provides access to computers and online journals freely available in the public domain and also to journals subscribed on the advice of faculty. Student attendance, feedback is also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments tests are conducted at the appropriate time concerning the calendar of examinations fixed by the SGBAU Amravati.

Date sheets and notifications of Internal assessment are circulated in classrooms, displayed on notice boards and uploaded on the official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and the track is mentioned till the completion of assignments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after the declaration of results by the SGBAU Amravati. The errors in their results like marks of the internal assessment, attendance sheets, errors in the bio-data, etc. are immediately addressed, corrected and quickly disposed of for onward submission to the university by the convener examination committee. Every superintendent and the staff member concerned is instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well-defined learning outcomes. The vision and mission of the institution emphasize promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; copies of syllabi and course/program Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/SSS_2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.30

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college maintains healthy environment for innovation and research. Several initiatives have been carried out in the form of innovative and extension activities in order to create an ecosystem for research and innovation. The research committee also encourages teachers to submit their research proposals to various funding agencies for research grants and to participate in various conferences, seminars and competitions. From the academic session 2019-20, the affiliating university recognized our college as a research Centre for doing Ph.D. in the various subjects such as Mathematics, Zoology, Physics, Botany, Chemistry and library sciences. Also, our college is recognized to conduct the Pre-Ph.D. course work in different subjects of science. Currently out of 27 faculty members, 16 faculty members having Ph. D. as highest qualification. 10 faculty members are research supervisor for Ph. D. up to session 2021-22. 01 faculty member has received research project from DST under TARE scheme. The faculty members published 45 research articles in peer-reviewed journals and 05 book

chapters/books, published by reputed National/ International publishers and Conference Proceedings in the year 2021-22. The college publishes annual magazine "Damyanti" where students & faculties can express their views freely in the form of poems, articles, short stories, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://rgrcollmzr.ac.in/pdf/Research_Guides_&_PhD_holders.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts various extension activities in the nearby rural areas focusing on the important social issues.

Blood group detection and Sickle cell anemia: Equal opportunity cell and Zoology department in collaboration with local government hospital regularly conducts camps for blood group detection and sickle cell anemia for students and villagers.

Aids awareness: Similarly, every year Social Sciences department conducts AIDS awareness program in remote areas of Murtizapur taluka to provide scientific information to the students and villagers and make them aware about the deadly disease.

Voter Awareness: Students actively participate in voter awareness program where programs like; rangoli, debates, rally etc. are conducted to make the students and participants aware about the importance of voting. Also, they are guided by the invited experts of the respective fields.

Swachh Bharat Campaign: Several cleanliness drives are performed by students and faculties on public places in the city to make students and citizens aware about importance of cleanliness and hygiene. In addition, several other activities such as snake awareness, cycle rally, tree plantation, etc are also carried out by the students with the help of faculty members to gain necessary information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

216

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the classrooms, laboratories, computing equipment, staff rooms, restrooms, seminar hall, reading room, ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the two different buildings. College has Spacious and well-ventilated library with a collection of large number books and journals. The central library and reading Room have a good capacity to seat and study comfortably. All the Laboratories are well-ventilated of the college are fully equipped with advanced equipment. The computers are distributed in various departments for use of faculty. The college has provided projectors, printers each department for effective ICT enabled teaching-learning. Computer labs, ICT canters tools are available for facilitating the teaching and learning process. The provision of overhead projectors and multimedia facilities for learning like Projectors is used by the staff members whenever required. The computer science department has Computers with modern configuration with printers are situated in the separate blocks. College has botanical garden in the campus with various plant species. The journals and science magazines are provided to staff and students. The staff member's LCD projectors are used as the additional visual teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/4.1.1%20List%20of%20Classroom%20&%20Measurements.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports provides excellent sports facilities and play zone for the all-round development of the students. To motivate sports players, the college provides incentives like sports kits, and tracksuits to the winners and participants. The college, since establishment, has been participating in various inter-university, university-level tournaments. In sports, our college provides indoor and outdoor games and related sufficient facilities to students. A spacious 2-acre playground is available for outdoor games i.e. Cricket, Athletics, Kabaddi, Kho-Kho, Ball Badminton court, Volleyball, etc. in college campus. Facilities for sports like Chess, Carom, Yoga, etc., are provided to students in the college campus only. College has an NSS unit. Various socially relevant services are provided by NSS students like personality development, Guidance of Competitive exam etc. The college has been regularly participating in the zonal and inters zonal youth festivals. The multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the multipurpose hall. Musical instruments are always made available. To inculcate the cultural and traditional values amongst the students the events and competition are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/4.1.1%20List%20of%20Classroom%20&%20Measurements.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/4.1.3%20Combine%20Photograph%20&%20master%20Time%20table%201.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.93312

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System Software with version 11.0 and automation year-2017-18. LIBMAN is a fully-featured Library Management Software designed to serve Startups, SMES. LIBMAN provides end-to-end solutions designed for the Web App. This online Library Management system offers Circulation Management, Barcoding/RFID, Serials, Periodicals Management, and OPAC in one place. In the library one computer with 100 MBPS leased line, LAN and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and

other staff members of the college community. Library also serves the outsider users through Library through Society Scheme. The central library has sections like; Stack Room, Issue Counter, Student Reading Room, Staff Reading Room, Librarian cabin, reference/Journal Section, Newspaper section have a capacity of around 16 users. Circulation of books is done by using LIB-MAN software. OPAC and Web OPAC facility is made available to the users. Catalogs of different publishers are made available to faculty members for the selection of current titles and reading materials. Whenever any book fair is held, the college makes necessary arrangements for the purchasing of the books. The amount spent on procuring new books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13803

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last year. The college has recently upgraded the internet connection bandwidth 100 MBPS within a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission processes, dynamic websites, and various software. The teaching and learning process is enhanced through incorporating ICT tools and learning CD's, Video lectures, are exclusively made available to the learners to enhance capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.70581

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Repair and maintenance of physical, academic and support facilities:

The maintenance and improvement of the campus are undertaken with the help of the local administration. The Principal, based on the perspective development plan, proposes the infrastructure augmentation needs to the concerned authorities, student strength

and the nature of the academic programs offered by the institution. The college development fund is utilized for the maintenance and minor repair of furniture and equipment. The management approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. We have a centralized maintenance department for the entire campus.

Annual maintenance and repair of the infrastructure are taken care of by the college in a systematic manner. The laboratory instruments are maintained through the College Development Fund. The computers and electronic devices are maintained and repair through the funds available in the institution. Their services are available throughout the day. Laboratory, Gardening, library, sports, computers, Electricity and Cleaning classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

617

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council is the constitutional body of the student community at the college level which is formed as per the guidelines of Maharashtra Public University Act 1994 under section (40) and 2016 under section (99A) in Maharashtra. VI of 2017 for the purpose to serve the students at the college level. The purpose of the Student Council is to serve as a channel through which the student community can put forward their opinions and concerns. It plays crucial role to keep the college environment healthy and well-functioning. The Student Council shall continuously work to identify student related issues and help resolve them, thus building a healthy environment and all-round development of the students. Class Representatives (CR) are selected based upon their previous year's academic performances from each class.

Objectives and Functions of Students Council:

To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered on 11/09/2019 with registration no.257/2019/Akola. It has been functioning for many years as a supportive and mentor unit of the college. Alumni Association works for the development of college and their suggestions are considered. The aims and objectives of the Association shall be: Bring the alumni of Shri. Dr. R. G. Rathod Arts and Science College, Murtizapur Dist. Akola (M.S.) under one forum for exchange of experience, dissemination of knowledge and talents amongst its member, To conduct Seminars, Guest Lectures and other Academic Activities and also to keep in touch with one another faculty, nonteaching staff and students, To bring out magazines, souvenirs and newsletters highlighting the activities of the college and its Alumni. Alumni association organized several programs for the benefit of students. Alumni Meet & Felicitations: Alumni association

is arranged various program for motivation and guidance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute is run by the Shri. Govindsingh Rathod Shikshan Prasarak Mandal, Dahatonda's. Our emphasis in the process of governance is on ensuring transparency, democracy and inclusiveness. The CDC, Teachers, students and non-teaching staff members are represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016.

Vision

To provide quality and value based education to all students specially from backward classes and downtrodden girls and enhance their individual potential which could be utilised for better nation building.

Mission

1. To offer excellent and invaluable service in the field of education to the poor and the backward class students of the society.
2. To aim at the overall personality development of the students through extra and co-curricular activities, in tandem with various social and cultural organizations.

3. To provide a platform to the students by giving them an opportunity to face all the challenges of a competitive world, with the utmost utilization of their potential in sports, athletics and other events.

4. To undertake quality-related research studies, consultancy and training programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The President, Management members, the Principal, HOD, Teaching and non - teaching faculty, representative from field of Education participate in taking the decision for academic and infrastructural development of college.

Management committee: Our College Management Committee is Shri. Govindsingh Shikshan Prasarak Mandal, Dahatoda's. The Management committee of the Society takes policy decisions. Secretary is the ex-officio member of the Management committee.

CDC: Members from the management committee, expert from the field of education, research, society, industries, teaching, non-teaching staff and students are represented on this council. CDC prepares an overall comprehensive development plan of college regarding academic, administrative and infrastructural growth, annual financial estimates and financial statements of college.

The Principal: The Principal is the head of institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters decided by Management committee and CDC.

IQAC: IQAC is headed by the Principal and run by Coordinator who is selected from faculty members. Due representation is given to management, faculty member, non-teaching staff member, Social activist, Alumni and student.

HOD: HOD from Arts and Science stream look after regular

administration, teaching and research in their departments and address various issues of students and staff.

File Description	Documents
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/6.1.2%20CDC%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year. The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full time tutor.
6. To establish a research facilities and to nurture and develop research culture among the students and staff.
7. Life skills will be an integral part in curriculum development and delivery.
8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/6_2.1%20perspective%20plan%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by Higher Education Department of Maharashtra Govt. However, Our College Management Committee is Shri. Govindsingh Shikshan Prasarak Mandal, Dahatoda's. The Management committee of the Society takes policy decisions. Principal is involved in overlooking the implementation of plans of the College. He ensures that, day to day regular operations are properly conducted through teaching and non-teaching staff. Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of every session and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] are formed for the smooth conduct of all administrative activities.

File Description	Documents
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/6_2.2%20Organogram%20RGR.pdf
Link to Organogram of the institution webpage	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/6_2.2%20Organogram%20RGR.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff

- The institution supports to the faculty members to attend and participate in various National and International conferences/ seminars/ workshops etc.
- All the faculty members and non-teaching staff members are felicitated by the College on their academic and personal achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2018 (As per 7th pay). Self-Appraisal forms which the teachers used to fill and submit to the Principal.

Presently, the teachers fill their PBAS forms by the end of every academic session and file them with the college office. These forms are scrutinized before every stage of the teacher's promotion under the Career Advancement Scheme by an internal screening committee of the college. After signed by the principal, their applications are submitted for the placement and promotion. They are then finally reviewed by the Placement Committee of the university which consist a nominee of the management, Vice-Chancellor nominee, Subject expert and state government.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. After considering the filled CRs, the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor judgement, including the assessment of the risks of material misstatement.

The auditing will be usually carried for three to four days involves the complete bank statements analysis, cash vouchers, purchase bills, fixed asset bills and other expenditure bills. It also involves verification of bank loan papers, TDS submitted from the employees and other suppliers to the Income tax department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per university and government norms from students.

2. Salary Grant: The College receives salary grant from the State Government.

3. UGC Grants: UGC grants for the development and maintenance of infrastructure, upgrade of the learning resources and research.

Resource mobilization policy and procedures:

1. The institution set up a UGC Committees as per directions of UGC XII Plan.
2. The UGC Committee, in close coordination with CDC and IQAC, monitors the mobilization of funds.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. CDC take a review of mobilization of funds and the utilization of there sources, periodically in their meetings.
5. Regular internal audits from CA and external audits from government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. Library Advisory Committee takes care that resources in library are utilized optimally.
8. Botanical garden is maintained by department of Botany.
9. Campus cleanness and its utilization is monitored by Campus Cleanness and Beautification Committee.
10. To ensure optimum utilization of resources, principal issues

directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. 1. Academic Audit:

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain quality of education. Academic Audit Committee is set up for this purpose. Beginning of session, committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition and seminar/workshop supposed to organize for better performance. Committee evaluated provided plan, twice in academic session as per academic plan and reviewed their academic progress. The report of committee was submitted to IQAC and same is put in CDC for discussion and suggestion.

Due to implementation of such academic audit, all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

2. Implementation of Green practices:

IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e., Tree Plantation, Paperless Work or minimum use of paper, Plastic Eradication, Clean and Beautiful Campus, Save Power, and e- Waste Management. IQAC constantly takes feedback of proper result orientated implementation of these activities through academic audit every year.

Because of these practices, ecofriendly and pollution free college campus and e-waste management is developed in community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic review through periodical meetings:

IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of Heads, principal, CDC throughout the academic year. Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HOD meet regularly with relevant services to assess academic and administrative issues. Teachers and students are interacted regarding new teaching methods for improvement in teaching and learning process.

2. Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and library. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department.

IQAC has advised administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e., Google Apps, Video conference, handling ICT instrument etc. In teaching and learning the feedback system is implemented to take the review of reliability and uses of ICT facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/ATR%20IQAC%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes in gender equality and making effort toward gender sensitization. College is ensuring equal concern for girls and boys in all curricular, co-curricular and extra curriculum activities. Gender equality is strictly adhering by the college during the admission procedure as directed by the Government of Maharashtra for program.

Specific facilities provided in terms of:

Safety and security:- In order to ensure campus safety and security,

the college has CCTV cameras installed throughout. In order to address student concerns, the college forms an internal complaints committee. Every year, the college hosts a health checkup camp for the students.

Counseling: - The college has a system in place for Counselling students on both personal and professional issues. Every faculty at the college is given 20-25 students so that they can connect with them and keep track of their academic and personal progress. It is especially recommended that female teaching staff members offer girl guidance in the classroom, common area, and library.

Common Room :- Common room is available for girls in the college campus. The room is well-ventilated. The college also provided basic medical aid, necessary for girl students. The purpose of common room facility for girls is to create a stress free environment.

File Description	Documents
Annual gender sensitization action plan	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.1%20Action%20plan2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.1%20Safety%20Measures%20of%20Gender%20quality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- The college has installed dust bins in campus to collect solid waste. The majority of the garbage we gather degrades naturally. Most of the non-biodegradable waste is burned in pits. The biodegradable component is also placed in pits where it will eventually decompose. The Head clerk ensures that the waste in each and every department as well as class room is collected at designated time intervals

Liquid Waste:- All the liquid waste is collected into soakage pits through systematic draining without leakage of waste water is ensured. Also, the chemistry department takes precautionary measures for the safety of the students.

E-waste: -

In order to manage the E-waste the college has a scheme which electronic and computer accessories which are declared obsolete are exchanged with new equipment. Also the college out sources the maintenance and repairing of IT facilities including Broadband. Inverter batteries are handed over to expert person only for dismantling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for absolutely everyone with tolerance and harmony in the direction of cultural, linguistic, communal socioeconomic and other diversities. The efforts are put to make the institute surroundings inclusive: Teachers even as taking classes ensure that lecture room discussions are to the expected stage of respectability to all and inspiring all to participate. In college campus teachers take up special interactive programme i.e., student orientation for the incoming B.A. and B.Sc. first year students of every year in their initial days of campus life about the values of an inclusive environment and the role of cross-cultural communications. College invites great personalities of our society to deliver lectures on the importance of tolerance. Different sports and cultural activities organized inside the college, also some college students participated in cultural and regional festivals like youth festivals organized by home university to promote harmony towards each other. Commemorative days like women's day, International yoga day also promote tolerance and harmony. College has code of ethics for students, teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college system of these days is imparting understanding however somehow it lacks to imbibe the experience of duty and spirit of nationality a number of the college students. Everyone is conscious of the rights however has forgotten duties and responsibilities as the citizen of the country.

In order to cope with these troubles, the college has undertaken numerous activities thus to sensitize the young minds of the inexperienced persons and the staff operating with the group. It maintains the campus colorful and makes the scholars mirror with regard to their commitment to progress and safety.

It is one of the facets of the imaginative and prescient and challenge of the education society that runs the college. The university works upon to develop the scholars as the better residents of the country. It inculcates a sense of oneness most of the college students through its practices and packages.

Our college sensitizes the students and the college staff to the constitutional duties about values, rights and obligations of residents which enables them to conduct as a responsible citizen. The college celebrates Voting awareness rally, Blood group detection Sickle cell testing camp Independence day, Vaccination camp, and cybercrime awareness camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.9%20Report.pdf
Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.9%20Report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inculcate values of patriotism, national integrity, social harmony and self-respect among the young students of both Arts and Science faculty of the college, and also to make them aware about our rich cultural traditions. The college makes tremendous efforts in celebrating the national and international days, events and different festivals throughout the year in the college. In our college the Independence Day, Republic Day and also Maharashtra Day are celebrated with zeal and great enthusiasm following strictly the directives from the Government of Maharashtra from time to time. The flag hosting is followed by the Principal's Address.

The national service scheme (NSS) celebrates International Yoga Day, Birth/Death Anniversaries of great people like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Gadge Baba, etc. On this occasion the students are motivated to deliver speeches to propagate the phenomenal work done by these great men/women and also their thoughts and philosophy of life. To recognize the contributions and achievements of teachers, every year Teacher day is celebrated on 5th September in the college.

The college celebrates all these days to increase consciousness about national spirit, love for our culture, increasing the depth and interest of the subject. It also commemorate our great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sickle cell disease is a group of inherited red blood cell disorders that affects hemoglobin, the protein that carries oxygen through the body. Normally, red blood cells are disc shaped and flexible to move easily through the blood vessels. If you have sickle cell disease, your red blood cells are crescent or "sickle" shaped. These cells do not bend and move easily and can block blood flow to the rest of your body. The blocked blood flow through the body can lead to serious problems, including stroke, eye problems, infections and episodes of pain, called pain crises.

Gramgeeta is an epic on Indian village life. It is a book of poetry authored by Rashtra sant Tukdoji maharaj. It is an ideal reference for developing village community. The book has the following significance conclusion in it. The God cannot be found in temples, Churches and Mosques as he is everywhere. The best devotion to God is human upliftment. People have become weak, ignorant, dome due to believe in blind faith in God and religion. The main purpose behind taking the activity on the Gramgeeta was to know the students about the philosophy of life which is included in the Gramgeeta.

File Description	Documents
Best practices in the Institutional website	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/BEST%20PRACTICE%202021-22.pdf
Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/EST%20PRACTICE%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college established in 2001, run by Shri. Govindsingh Rathod Shikshan Prasarak Mandal Dahatonda which is well-known institute in Vidarbha region, Maharashtra and affiliated to Sant Gadge Baba Amravati University, Amravati. Its mission is to provide quality education to all in rural area. In 2014-15, the college was accredited with "B+" with CGPA 2.63 status by NAAC, Bangalore. The college always concentrates on students' qualitative performance along with their overall personality development. Faculty members and students involved in social activities and are engaged in several community development activities. The college motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS. The college contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri. Dr. R. G. Rathod Arts and Science College is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The institution has mechanisms for effectively delivery of the program. At the beginning of each academic session, departmental meetings are organized for the distribution of syllabus, departmental plan, academics activities etc. after discussing with all faculties. The number of classes for each subject is decided according to the program and the credits (PG) attributed to each subject/paper/group etc. The college time table committee provides a time table for each year/semester for UG and PG courses according to UGC standards. Teachers develop their teaching plans based on the allocated curriculum. The courses follow the time table under the supervision of the college administration. We have a central library that has an open access system. A library using cloud based LIB-MAN with M-OPAC service.

Various methods of classroom teaching based on diverse needs of different subjects are routinely used for the effective delivery of the curriculum such as, Chalk and board technique, Method of teaching and learning that makes use of ICT, Scientific models and charts are used to present effective lectures, Micro teaching and seminars by students related to curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/1.2.1.1%20CBCS%20Cources.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of the academic year, the institution prepares and publishes academic calendar, which contains important information about the teaching learning schedule (working days), various activities, holidays, dates of internal examination,

semester examination, etc. It includes all activities connected to the college's ongoing internal evaluation process, and it is also available on the college's website. The internal assessment process is carried out by forming an examination committee at the college level and the Principal monitor the overall internal assessment process. Every department must report academics calendar compliance as part of their annual submissions. Furthermore, an internal audit carries conformity with documentation proof about work such as 1. The subjects to be taught during the academic year. 2. The teacher organizes the teaching and grading schedule for the assigned subject. 3. The nature and timing of internal evaluations are planned in conjunction with HOD. 4. The head of department prepares the academic plan presented by the teachers and ensures that there is no overlap of activities in general and the continuous internal evaluation in particular at both the internal and university levels.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/Academic%20calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

§ The term ethics refers to the accepted rules and standards of behavior. Gender equality is not just a basic human right, but also a requirement for a peaceful, prosperous, and sustainable planet. Gender equality is the state of having equal access to resources and opportunities, including economic participation and decision-making, regardless of gender; and the state of equally valuing varied behaviors, goals, and needs, regardless of gender.

§ Professional ethics are the standards that govern how students behave in the profession. Like values, professional ethics offers standards for how a person should engage with other persons and institutions in a specific context.

§ Human values transmit personal belief, whereas ethics explains the recognized rules and standards of behavior about moral obligations and virtues as applied to an organization.

§ Human values are virtues that motivate us to remember the human element when engaging with others. Human values include acceptance, attention, admiration, listening, openness, compassion, empathy, and love for others.

§ Environmental sustainability is the obligation to conserve natural resources and protect global ecosystems for current and future health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/1.4.2%20Feedback%20Repot%20Analysis%20and%20ATR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/1.4.2%20Feedback%20Repot%20Analysis%20and%20ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

818

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware of the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available, etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course, teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of the syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as a guide about the student's aptitude and competence. Teachers remain available in the college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units and universities are regularly conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
818	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shri. Dr. R. G. Rathod College always encourages student-centric learning through various methods such as brainstorming group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Beyond the classroom, college gives high importance to the all-around development of students through extra-curricular, co-curricular and field-based activities. The objective of student-centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest to get familiar with the field/natural conditions. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online are integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. YouTube, Emails, WhatsApp group, Google classrooms are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries and share information. These applications are also used to provide online education during the Covid-19 situation. The library also provides access to computers and online journals freely available in the public domain and also to journals subscribed on the advice of faculty. Student attendance, feedback is also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments tests are conducted at the appropriate time concerning the calendar of examinations fixed by the SGBAU Amravati. Date sheets and notifications of Internal assessment are circulated in classrooms, displayed on notice boards and uploaded on the official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and the track is mentioned till the completion of assignments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after the declaration of results by the SGBAU Amravati. The errors in their results like marks of the internal assessment, attendance sheets, errors in the bio-data, etc. are immediately addressed, corrected and quickly disposed of for onward submission to the university by the convener examination committee. Every superintendent and the staff member concerned is instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well-defined learning outcomes. The vision and mission of the institution emphasize promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes the following; copies of syllabi and course/program Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****174**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/SSS_2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****18.30**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college maintains healthy environment for innovation and research. Several initiatives have been carried out in the form of innovative and extension activities in order to create an ecosystem for research and innovation. The research committee also encourages teachers to submit their research proposals to various funding agencies for research grants and to participate in various conferences, seminars and competitions. From the academic session 2019-20, the affiliating university recognized our college as a research Centre for doing Ph.D. in the various subjects such as Mathematics, Zoology, Physics, Botany, Chemistry and library sciences. Also, our college is recognized to conduct the Pre-Ph.D. course work in different subjects of science. Currently out of 27 faculty members, 16 faculty members having Ph. D. as highest qualification. 10 faculty members are research

supervisor for Ph. D. up to session 2021-22. 01 faculty member has received research project from DST under TARE scheme. The faculty members published 45 research articles in peer-reviewed journals and 05 book chapters/books, published by reputed National/ International publishers and Conference Proceedings in the year 2021-22. The college publishes annual magazine "Damyanti" where students & faculties can express their views freely in the form of poems, articles, short stories, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://rgrcollmzr.ac.in/pdf/Research_Guides_&_PhD_holders.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts various extension activities in

the nearby rural areas focusing on the important social issues.

Blood group detection and Sickle cell anemia: Equal opportunity cell and Zoology department in collaboration with local government hospital regularly conducts camps for blood group detection and sickle cell anemia for students and villagers.

Aids awareness: Similarly, every year Social Sciences department conducts AIDS awareness program in remote areas of Murtizapur taluka to provide scientific information to the students and villagers and make them aware about the deadly disease.

Voter Awareness: Students actively participate in voter awareness program where programs like; rangoli, debates, rally etc. are conducted to make the students and participants aware about the importance of voting. Also, they are guided by the invited experts of the respective fields.

Swach Bharat Campaign: Several cleanliness drives are performed by students and faculties on public places in the city to make students and citizens aware about importance of cleanliness and hygiene. In addition, several other activities such as snake awareness, cycle rally, tree plantation, etc are also carried out by the students with the help of faculty members to gain necessary information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

216

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the classrooms, laboratories, computing equipment, staff rooms, restrooms, seminar hall, reading room,

ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the two different buildings. College has Spacious and well-ventilated library with a collection of large number books and journals. The central library and reading Room have a good capacity to seat and study comfortably. All the Laboratories are well-ventilated of the college are fully equipped with advanced equipment. The computers are distributed in various departments for use of faculty. The college has provided projectors, printers each department for effective ICT enabled teaching-learning. Computer labs, ICT canters tools are available for facilitating the teaching and learning process. The provision of overhead projectors and multimedia facilities for learning like Projectors is used by the staff members whenever required. The computer science department has Computers with modern configuration with printers are situated in the separate blocks. College has botanical garden in the campus with various plant species. The journals and science magazines are provided to staff and students. The staff member's LCD projectors are used as the additional visual teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/4.1.1%20List%20of%20Classroom%20&%20Measurments.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports provides excellent sports facilities and play zone for the all-round development of the students. To motivate sports players, the college provides incentives like sports kits, and tracksuits to the winners and participants. The college, since establishment, has been participating in various inter-university, university-level tournaments. In sports, our college provides indoor and outdoor games and related sufficient facilities to students. A spacious 2-acre playground is available for outdoor games i.e. Cricket, Athletics, Kabaddi, Kho-Kho, Ball Badminton court, Volleyball, etc. in college campus. Facilities for sports like Chess, Carom, Yoga, etc., are provided to students in the college campus only. College has an NSS unit. Various socially relevant

services are provided by NSS students like personality development, Guidance of Competitive exam etc. The college has been regularly participating in the zonal and inters zonal youth festivals. The multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the multipurpose hall. Musical instruments are always made available. To inculcate the cultural and traditional values amongst the students the events and competition are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/4.1.1%20List%20of%20Classroom%20&%20Measurments.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/aqar_doc_21_22/4.1.3%20Combine%20Photograph%20&%20master%20Time%20table%201.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.93312

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System Software with version 11.0 and automation year-2017-18. LIBMAN is a fully-featured Library Management Software designed to serve Startups, SMES. LIBMAN provides end-to-end solutions designed for the Web App. This online Library Management system offers Circulation Management, Barcoding/RFID, Serials, Periodicals Management, and OPAC in one place. In the library one computer with 100 MBPS leased line, LAN and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and other staff members of the college community. Library also serves the outsider users through Library through Society Scheme. The central library has sections like; Stack Room, Issue Counter, Student Reading Room, Staff Reading Room, Librarian cabin, reference/Journal Section, Newspaper section have a capacity of around 16 users. Circulation of books is done by using LIB-MAN software. OPAC and Web OPAC facility is made available to the users. Catalogs of different publishers are made available to faculty members for the selection of current titles and reading materials. Whenever any book fair is held, the college makes necessary arrangements for the purchasing of the books. The amount spent on procuring new books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13803

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi

frequently as per the needs and requirements in the last year. The college has recently upgraded the internet connection bandwidth 100 MBPS within a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, Xerox machines, online admission processes, dynamic websites, and various software. The teaching and learning process is enhanced through incorporating ICT tools and learning CD's, Video lectures, are exclusively made available to the learners to enhance capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.70581

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Repair and maintenance of physical, academic and support facilities:

The maintenance and improvement of the campus are undertaken with the help of the local administration. The Principal, based on the perspective development plan, proposes the infrastructure augmentation needs to the concerned authorities, student strength and the nature of the academic programs offered by the institution. The college development fund is utilized for the maintenance and minor repair of furniture and equipment. The management approves and allocates the funds. An effective monitoring system through various committees ensures the optimal utilization of budget allocated. We have a centralized maintenance department for the entire campus.

Annual maintenance and repair of the infrastructure are taken care of by the college in a systematic manner. The laboratory instruments are maintained through the College Development Fund. The computers and electronic devices are maintained and repair through the funds available in the institution. Their services are available throughout the day. Laboratory, Gardening, library, sports, computers, Electricity and Cleaning classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

617

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>D. 1 of the above</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

241

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council is the constitutional body of the student community at the college level which is formed as per the guidelines of Maharashtra Public University Act 1994 under

section (40) and 2016 under section (99A) in Maharashtra. VI of 2017 for the purpose to serve the students at the college level. The purpose of the Student Council is to serve as a channel through which the student community can put forward their opinions and concerns. It plays crucial role to keep the college environment healthy and well-functioning. The Student Council shall continuously work to identify student related issues and help resolve them, thus building a healthy environment and all-round development of the students. Class Representatives (CR) are selected based upon their previous year's academic performances from each class.

Objectives and Functions of Students Council:

To promote all-round development (academic, professional and personal) of students by involving them in various co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered on 11/09/2019 with registration no.257/2019/Akola. It has been functioning for many years as a supportive and mentor unit of the college. Alumni Association works for the development of college and their suggestions are considered. The aims and objectives of the Association shall be: Bring the alumni of Shri. Dr. R. G. Rathod Arts and Science College, Murtizapur Dist. Akola (M.S.) under one forum for exchange of experience, dissemination of knowledge and talents amongst its member, To conduct Seminars, Guest Lectures and other Academic Activities and also to keep in touch with one another faculty, nonteaching staff and students, To bring out magazines, souvenirs and newsletters highlighting the activities of the college and its Alumni. Alumni association organized several programs for the benefit of students. Alumni Meet & Felicitations: Alumni association is arranged various program for motivation and guidance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute is run by the Shri. Govindsingh Rathod Shikshan Prasarak Mandal, Dahatonda's. Our emphasis in the process of governance is on ensuring transparency, democracy and inclusiveness. The CDC, Teachers, students and non-teaching staff members are represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016.

Vision

To provide quality and value based education to all students specially from backward classes and downtrodden girls and enhance their individual potential which could be utilised for better nation building.

Mission

1. To offer excellent and invaluable service in the field of education to the poor and the backward class students of the society.
2. To aim at the overall personality development of the students through extra and co-curricular activities, in tandem with various social and cultural organizations.
3. To provide a platform to the students by giving them an opportunity to face all the challenges of a competitive world, with the utmost utilization of their potential in sports, athletics and other events.
4. To undertake quality-related research studies, consultancy and training programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The President, Management members, the Principal, HOD, Teaching and non - teaching faculty, representative from field of Education participate in taking the decision for academic and infrastructural development of college.

Management committee: Our College Management Committee is Shri. Govindsingh Shikshan Prasarak Mandal, Dahatoda's. The Management committee of the Society takes policy decisions. Secretary is the ex-officio member of the Management committee.

CDC: Members from the management committee, expert from the field

of education, research, society, industries, teaching, non-teaching staff and students are represented on this council. CDC prepares an overall comprehensive development plan of college regarding academic, administrative and infrastructural growth, annual financial estimates and financial statements of college.

The Principal: The Principal is the head of institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters decided by Management committee and CDC.

IQAC: IQAC is headed by the Principal and run by Coordinator who is selected from faculty members. Due representation is given to management, faculty member, non-teaching staff member, Social activist, Alumni and student.

HOD: HOD from Arts and Science stream look after regular administration, teaching and research in their departments and address various issues of students and staff.

File Description	Documents
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/6.1.2%20CDC%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year. The Institution has a perspective plan. The aspects considered for inclusion are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning

process.

5. The teacher to be more of a facilitator and mentor than just a full time tutor.

6. To establish a research facilities and to nurture and develop research culture among the students and staff.

7. Life skills will be an integral part in curriculum development and delivery.

8. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/6.2.1%20perspective%20plan%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is governed by Higher Education Department of Maharashtra Govt. However, Our College Management Committee is Shri. Govindsingh Shikshan Prasarak Mandal, Dahatoda's. The Management committee of the Society takes policy decisions. Principal is involved in overlooking the implementation of plans of the College. He ensures that, day to day regular operations are properly conducted through teaching and non-teaching staff. Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of every session and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] are formed for the smooth conduct of all administrative activities.

File Description	Documents
Paste link for additional information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/6.2.2%20Organogram%20RGR.pdf
Link to Organogram of the institution webpage	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/6.2.2%20Organogram%20RGR.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff

- The institution supports to the faculty members to attend and participate in various National and International conferences/ seminars/ workshops etc.
- All the faculty members and non-teaching staff members are felicitated by the College on their academic and personal achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2018 (As per 7th pay). Self-Appraisal forms which the teachers used to fill and submit to the Principal.

Presently, the teachers fill their PBAS forms by the end of every academic session and file them with the college office. These forms are scrutinized before every stage of the teacher’s promotion under the Career Advancement Scheme by an internal screening committee of the college. After signed by the principal, their applications are submitted for the placement and promotion. They are then finally reviewed by the Placement Committee of the university which consist a nominee of the management, Vice-Chancellor nominee, Subject expert and state government.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. After considering the filled CRs, the management recommends his/her promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

This responsibility include the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and free from material misstatement. The external

auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor judgement, including the assessment of the risks of material misstatement.

The auditing will be usually carried for three to four days involves the complete bank statements analysis, cash vouchers, purchase bills, fixed asset bills and other expenditure bills. It also involves verification of bank loan papers, TDS submitted from the employees and other suppliers to the Income tax department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per university and government norms from students.

2. Salary Grant: The College receives salary grant from the State Government.

3. UGC Grants: UGC grants for the development and maintenance of infrastructure, upgrade of the learning resources and research.

Resource mobilization policy and procedures:

1. The institution set up a UGC Committees as per directions of UGC XII Plan.
2. The UGC Committee, in close coordination with CDC and IQAC, monitors the mobilization of funds.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. CDC take a review of mobilization of funds and the utilization of there sources, periodically in their meetings.
5. Regular internal audits from CA and external audits from government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. Library Advisory Committee takes care that resources in library are utilized optimally.
8. Botanical garden is maintained by department of Botany.
9. Campus cleanness and its utilization is monitored by Campus Cleanness and Beautification Committee.
10. To ensure optimum utilization of resources, principal issues directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. 1. Academic Audit:

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain quality of education. Academic Audit Committee is set up for this purpose. Beginning of session, committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition and seminar/workshop supposed to organize for better performance. Committee evaluated provided plan, twice in academic session as per academic plan and reviewed their

academic progress. The report of committee was submitted to IQAC and same is put in CDC for discussion and suggestion.

Due to implementation of such academic audit, all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

2. Implementation of Green practices:

IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e., Tree Plantation, Paperless Work or minimum use of paper, Plastic Eradication, Clean and Beautiful Campus, Save Power, and e- Waste Management. IQAC constantly takes feedback of proper result orientated implementation of these activities through academic audit every year.

Because of these practices, ecofriendly and pollution free college campus and e-waste management is developed in community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic review through periodical meetings:

IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of Heads, principal, CDC throughout the academic year. Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HOD meet regularly with relevant services to assess academic and administrative issues. Teachers and students are interacted regarding new teaching methods for improvement in teaching and learning process.

2. Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and library. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department.

IQAC has advised administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e., Google Apps, Video conference, handling ICT instrument etc. In teaching and learning the feedback system is implemented to take the review of reliability and uses of ICT facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/ATR%20IQAC%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes in gender equality and making effort toward gender sensitization. College is ensuring equal concern for girls and boys in all curricular, co-curricular and extra curriculum activities. Gender equality is strictly adhering by the college during the admission procedure as directed by the Government of Maharashtra for program.

Specific facilities provided in terms of:

Safety and security:- In order to ensure campus safety and security, the college has CCTV cameras installed throughout. In order to address student concerns, the college forms an internal complaints committee. Every year, the college hosts a health checkup camp for the students.

Counseling: - The college has a system in place for Counselling students on both personal and professional issues. Every faculty at the college is given 20-25 students so that they can connect with them and keep track of their academic and personal progress. It is especially recommended that female teaching staff members offer girl guidance in the classroom, common area, and library.

Common Room :- Common room is available for girls in the college campus. The room is well-ventilated. The college also provided basic medical aid, necessary for girl students. The purpose of common room facility for girls is to create a stress free environment.

File Description	Documents
Annual gender sensitization action plan	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.1%20Action%20plan2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.1%20Safety%20Measures%20of%20Gender%20Quality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:- The college has installed dust bins in campus to collect solid waste. The majority of the garbage we gather degrades naturally. Most of the non-biodegradable waste is burned in pits. The biodegradable component is also placed in pits where it will eventually decompose. The Head clerk ensures that the waste in each and every department as well as class room is collected at designated time intervals

Liquid Waste:- All the liquid waste is collected into soakage pits through systematic draining without leakage of waste water is ensured. Also, the chemistry department takes precautionary measures for the safety of the students.

E-waste: -

In order to manage the E-waste the college has a scheme which electronic and computer accessories which are declared obsolete

are exchanged with new equipment. Also the college out sources the maintenance and repairing of IT facilities including Broadband. Inverter batteries are handed over to expert person only for dismantling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for absolutely everyone with tolerance and harmony in the direction of cultural, linguistic, communal socioeconomic and other diversities. The efforts are put to make the institute surroundings inclusive: Teachers even as taking classes ensure that lecture room discussions are to the expected stage of respectability to all and inspiring all to participate. In college campus teachers take up special interactive programme i.e., student orientation for the incoming B.A. and B.Sc. first year students of every year in their initial days of campus life about the values of an inclusive environment and the role of cross-cultural communications. College invites great personalities of our society to deliver lectures on the importance of tolerance. Different sports and cultural activities organized inside the college, also some college students participated in cultural and regional festivals like youth festivals organized by home university to promote harmony towards each other. Commemorative days like women's day, International yoga day also promote tolerance and harmony. College has code of ethics for students, teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college system of these days is imparting understanding however somehow it lacks to imbibe the experience of duty and spirit of nationality a number of the college students. Everyone is conscious of the rights however has forgotten duties and responsibilities as the citizen of the country.

In order to cope with these troubles, the college has undertaken numerous activities thus to sensitize the young minds of the inexperienced persons and the staff operating with the group. It maintains the campus colorful and makes the scholars mirror with regard to their commitment to progress and safety.

It is one of the facets of the imaginative and prescient and challenge of the education society that runs the college. The university works upon to develop the scholars as the better residents of the country. It inculcates a sense of oneness most of the college students through its practices and packages.

Our college sensitizes the students and the college staff to the constitutional duties about values, rights and obligations of residents which enables them to conduct as a responsible citizen. The college celebrates Voting awareness rally, Blood group detection Sickle cell testing camp Independence day, Vaccination camp, and cybercrime awareness camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.9%20Report.pdf
Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/7.1.9%20Report.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inculcate values of patriotism, national integrity, social harmony and self-respect among the young students of both Arts and Science faculty of the college, and also to make them aware about our rich cultural traditions. The college makes tremendous efforts in celebrating the national and international days, events and different festivals throughout the year in the college. In our college the Independence Day, Republic Day and also Maharashtra Day are celebrated with zeal and great enthusiasm following strictly the directives from the Government of Maharashtra from time to time. The flag hosting is followed by the Principal's Address.

The national service scheme (NSS) celebrates International Yoga Day, Birth/Death Anniversaries of great people like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Gadge Baba, etc. On this occasion the students are motivated to deliver speeches to propagate the phenomenal work done by these great men/women and also their thoughts and philosophy of life. To recognize the contributions

and achievements of teachers, every year Teacher day is celebrated on 5th September in the college.

The college celebrates all these days to increase consciousness about national spirit, love for our culture, increasing the depth and interest of the subject. It also commemorate our great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sickle cell disease is a group of inherited red blood cell disorders that affects hemoglobin, the protein that carries oxygen through the body. Normally, red blood cells are disc shaped and flexible to move easily through the blood vessels. If you have sickle cell disease, your red blood cells are crescent or "sickle" shaped. These cells do not bend and move easily and can block blood flow to the rest of your body. The blocked blood flow through the body can lead to serious problems, including stroke, eye problems, infections and episodes of pain, called pain crises.

Gramgeeta is an epic on Indian village life. It is a book of poetry authored by Rashtra sant Tukdoji maharaj. It is an ideal reference for developing village community. The book has the following significance conclusion in it. The God cannot be found in temples, Churches and Mosques as he is everywhere. The best devotion to God is human upliftment. People have become weak, ignorant, dome due to believe in blind faith in God and religion. The main purpose behind taking the activity on the Gramgeeta was to know the students about the philosophy of life which is included in the Gramgeeta.

File Description	Documents
Best practices in the Institutional website	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/BEST%20PRACTICE%202021-22.pdf
Any other relevant information	http://rgrcollmzr.ac.in/pdf/agar_doc_21_22/BEST%20PRACTICE%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college established in 2001, run by Shri. Govindsingh Rathod Shikshan Prasarak Mandal Dahatonda which is well-known institute in Vidarbha region, Maharashtra and affiliated to Sant Gadge Baba Amravati University, Amravati. Its mission is to provide quality education to all in rural area. In 2014-15, the college was accredited with "B+" with CGPA 2.63 status by NAAC, Bangalore. The college always concentrates on students' qualitative performance along with their overall personality development. Faculty members and students involved in social activities and are engaged in several community development activities. The college motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS. The college contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Recognition of Research Laboratory for Library Science.
2. N-List Program for Library
3. Renovation of building for new laboratories
4. Post Graduate course in Botany & Physics
5. Organization of Conference, Seminars and Workshops